

## KELPA Writing Rubric

Rating	Vocabulary	Sentence Fluency	Grammar	Mechanics	Organization and Development
4	Descriptive and vivid vocabulary is specific and enhances meaning.	The writer uses a variety of sentence structures, including compound and/or complex sentences, correctly and effectively.	Verb tenses and subject/verb agreement are varied, appropriate, and correct. Any errors that are present do not impede meaning.	There are few or no errors in punctuation, capitalization, and spelling. The writer uses indentation and alignment for paragraph format.	There is a clear main idea with details that are relevant, specific, and appropriate to the prompt. Supporting ideas are well organized with a clear beginning, middle, and end. Transitions are used correctly.
3	Vocabulary is adequate but not expressive; words are more general than specific. A few usage errors may be present but do not impede communication.	Sentences have some variety and may attempt compound structures. A few errors may be present, but do not impede communication.	Writing may contain verb tense and subject/verb agreement errors. Errors do not interfere with meaning.	Some errors in punctuation, capitalization, and spelling are present.	The paper is focused on a single idea or event related to the prompt, but may provide only simple supporting details as well as some extraneous details. Writing has a recognizable flow from start to finish, but there are few or repetitive transitional signals.
2	Vocabulary is limited with usage errors that may impede communication.	Sentences consist of basic structural patterns and may contain errors that may impede meaning. Sentence construction may be awkward.	Writing contains frequent errors in verb tenses and subject/verb agreement. Errors might interfere with meaning.	Frequent errors in punctuation, capitalization, and spelling.	There is a main idea or focus, but details are unrelated.
1	Vocabulary is limited to isolated words and/or phrases.	There are no complete sentences.	Writing contains consistent errors in verb tense that impede understanding.	Consistent errors in punctuation, capitalization, and spelling.	Writing only consists of repetitive simple sentences, fragments, or isolated words.
0	There is no response or the response is mostly in a language other than English.	There is no response or the response is mostly in a language other than English.	There is no response or the response is mostly in a language other than English.	There is no response or the response is mostly in a language other than English.	There is no response or the response is mostly in a language other than English.