

KELPA Scoring Guidelines for Speaking

Note: In order for a response to be scored as correct, pronunciation of words need not be exact. Score the response as correct if the pronunciation of words does not impede comprehension by the listener.

Scoring Rubric #1 for Items 1-4

Score the student's response (compared to native English-speaking peers) to items 1-4 using the rubric scale below. Record the score for **EACH** item on the students' answer sheets during testing. Score as follows:

2 = Any appropriate response using at least **ONE** complete and grammatically correct sentence

1 = Any appropriate response in a phrase/any appropriate response using one word/any appropriate response with grammatical errors

0 = No response or inappropriate response to prompt to response in native language

Scoring Rubric #2 for item # 5

Score the students' responses to item #5 using the rubric scale below and record the score for the appropriate item on the students' answer sheets during testing. Score as follows:

5 = Speech approximate to a native English speaker: provides an elaborate story or detailed description of a prompt with virtually no errors

4 = Provides a story or description of a prompt using three or more complex sentences with some detail; a few errors may be present that do not affect meaning

3 = Provides a basic story or description of a prompt using two to three sentences; some errors may be present that do not affect meaning

2 = Uses one to two simple sentences related to a prompt; errors may be present that might affect meaning

1 = Names objects, people, or actions using only single words and phrases

0 = No response or disconnected oral remarks or response in native language